

Progress and Performance Data for years 1-6 2013-2014

As part of the School's monitoring and Evaluation Cycle the school leadership, including governors and staff, spend time: observing teaching and learning; scrutinising books and work; speaking to children, taking special learning walks, moderating child levels and collecting attainment data. This thorough process assures leaders that our judgements and assessments are very accurate. This happens at least three times a year so that we know how well things are going and can make sure that our children get the best and are making great progress from their own start points.

The data on this page shows how well the children in this school are performing and progressing. One key indicator of how well a school is performing is to compare its children's progress with national expectations. As you will see every year group in the school is making progress significantly higher than that expected, therefore, we judge the achievement of our children to be Outstanding at this point.

Please view our 2012-13 data, to see how our school performance has changed over time.

Explanation of terms

APS

Average point score, a way of tracking children's progress against the national curriculum levels using numbers. It is expected that children make 12 points progress, 2 full levels (for example level 2 to level 4) in the four years of KS2. Thus, expected progress for a year can be expressed as 3 points. Anything above 3 points progress in a year is a good indicator that a child will be progressing better than national expectation and closing the attainment gap. Progress of less than 3 points per year at KS2 would indicate that the attainment gap is widening.

In KS1 we aim for 10-12 points progress over two years, we assess this as at least good.

Cohort:

The number of children who are included in the data-children who joined the school mid-year are not included in these calculations.

Baseline

The level of a child, taken at the start of a Key Stage, or when entering the school, from which point progress is measured.

This is taken at the end of reception for KS1 (years 1-2) and at the end of year 2 for KS2 (years 3-6) Children joining the school mid-year are assessed upon entry to the school.

Progress Data Whole School End 2014-15

Year 1

Area	Data Cohort	Av Points Prog from start KS1	% making expected progress from start point	% exceeding expected progress	levels progress
Read	48	6.00	100%	60%	1 level
Write	48	6.00	100%	57%	1 level
Maths	48	7.00	100%	81%	1 level

Year 2

Area	Data Cohort	Av Points Prog. From start KS1	% making expected progress from start point	% exceeding expected progress	levels progress
Read	56	12	100%	72%	2 levels
Write	56	12	100%	72%	2 levels
Maths	56	12	100%	70%	2 levels

Year 3

Area	Data Cohort	Av Points prog. from start KS2	Expected APS National	% expected progress	% exceeding expected progress	levels progress	Expected level National
Read	52	4.53	3	90%	90%	0.76 levels	0.5 level
Write	52	5	3	96%	96%	0.83 Levels	0.5 level
Maths	52	4.64	3	98%	98%	0.77 levels	0.5 level

Year 4

Area	Data Cohort	Av Points Prog. from start KS2	Expected APS National	% making expected progress	% exceeding expected progress from KS1	levels progress	Expected level National
Read	57	8.27	6	98.5%	80%	1.3 levels	1 level
Write	57	8.27	6	92%	80%	1.38 levels	1 level
Maths	57	8.27	6	98.5%	80%	1.3 levels	1 level

Year 5

Area	Data Cohort	Av Points Prog. from start KS2	Expected APS National	% making expected progress	% exceeding expected progress from KS1	levels progress	Expected level National
Read	48	13.8	9	100%	92%	2.3	1.5 levels
Write	48	13.8	9	100%	100%	2.3	1.5 levels
Maths	48	12.0	9	100%	100%	2.00	1.5 levels

Year 6

Area	Data Cohort	Av Points Prog. from start KS2	Expected APS National	% making expected progress	% exceeding expected progress from KS1	levels progress	Expected level National
Read	37	18.21	12	100%	89%	3.03	2 levels
Write	37	16.05	12	100%	54%	2.6	2 levels
Maths	37	17.08	12	100%	83%	2.96	2 levels

Attainment at end of Year (July 2014)

% Children working at or above expected level by year group

Area	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Read	54%	50%	65%	60%	69%	97%
Write	50%	50%	70%	56%	70%	89%
Maths	50%	60%	70%	56%	68%	97%

School SATs Data 2014

Percentage Achieving Level 4 at end Year 6 compared with all schools nationally

Area	School	National	Difference
Reading/Writing and Maths	87%	79%	+8%
Reading only	97%	89%	+8%
Writing Only	89%	85%	+4%
Maths Only	97%	85%	+12%
Spelling and grammar	79%	76%	+3%

Percentage Achieving Level 5+ at end Year 6 compared with all schools nationally

Area	School	National	Difference
Reading only	58%	50%	+8%
Writing Only	16%	33%	-17%
Maths Only	55%	42%	+13%
Spelling and grammar	42%	52%	-10%

Percentage Achieving Level 4+ at end Year 6 compared with all North Somerset Schools

Area	School	North Somerset	Difference
Reading/Writing and Maths	87%	79	+8%
Reading only	97%	90	+7%
Writing Only	89%	86	+3%
Maths Only	97%	86	+11%
Spelling and grammar	79%	75	+4%

Percentage Achieving Level 5+ at end Year 6 compared with all North Somerset schools

Area	School	North Somerset	Difference
Reading only	58%	53	+5%
Writing Only	16%	30	-14%
Maths Only	55%	43	+12%
Spelling and grammar	42%	52	-10%

Attainment Average Points Score compared to national

Area	KS2	National	Difference
Reading, writing, maths	29.3	28.63	+ 0.67
Reading only	30.3	29	+ 1.3
Writing Only	27.31	27.9	- 0.59
Maths Only	30.3	29	+ 1.3

Attainment Average Points Score compared to North Somerset

Area	KS2	North Soms	Difference
Reading, writing, maths	29.3	28.7	+ 0.6
Reading only	30.3	29.2	+ 1.1
Writing Only	27.31	27.8	- 0.49
Maths Only	30.3	29.1	+ 1.2

Closing the Gap by Progress Year 6

Percentage making expected Progress since end year 2 compared will all schools

Area	School	National	Difference
Reading	100%	91%	+9%
Writing	100%	93%	+7%
Maths	100%	89%	+11%

Percentage exceeding expected progress compared with all schools

Area	School	National	Difference
Reading	89.2%	34%	+55.2%
Writing	54%	33%	+21%
Maths	83%	35%	+48%

Percentage making expected progress since end year 2 compared with North Somerset Schools

Area	School	North Somerset	Difference
Reading	100%	92%	+8%
Writing	100%	94%	+6%
Maths	100%	91%	+9%

Percentage exceeding expected progress compared with North Somerset Schools

Area	School	North Somerset	Difference
Reading	89.2%	37%	+52.2%
Writing	54%	30%	+24%
Maths	83%	36%	+47%

Progress APS All Children compared with expected progress nationally

Area	KS1	KS2	Progress	Expected	Gap closed by
Reading, writing, maths	12.18	29.30	17.18	12	5.18 points
Reading only	12.09	30.3	18.21	12	6.21 points
Writing Only	11.1	27.31	16.21	12	4.21 points
Maths Only	13.2	30.3	17.1	12	5.1 points