

LANGUAGE LEARNING STRATEGY	SKILLS, KNOWLEDGE OR CONCEPT
1. Dictionary skills	<p>I know there are two parts to a bilingual dictionary</p> <p>I can find the correct part of the dictionary depending on the task</p> <p>I can put words in dictionary order using the first letter of the word and then the first and second letters of the word</p> <p>I can successfully find words in dictionary</p>
2. Cognates, context and picture clues	<p>I can use mime and gesture help make myself understood</p> <p>I can get clues about meaning by looking at the speaker's face</p> <p>I can look for meaning of similar words in English (cognates)</p> <p>I can spot contextual clues (pictures, situation)</p>
3. Listening skills	<p>I can imitate, repeat and practise speaking in another language</p> <p>I can ask for repetition</p> <p>I can use techniques to develop pronunciation, e.g. apply French phonics learning, observing native speakers, speaking aloud, making recordings</p>
4. Memorisation techniques	<p>I can memorise through singing</p> <p>I can memorise through rhyme and rhythm</p> <p>I can use physical actions to memorise</p>

See scheme of work for all other progressions which is built in.

*All 4 strands should be taught during each learning journey

LANGUAGE LEARNING STRATEGY	SKILLS, KNOWLEDGE OR CONCEPT
1. Dictionary skills	I can collect and build word lists I can confidently use a dictionary to look up spellings I can begin to use a dictionary to find the meaning of new words
2. Cognates, context and picture clues	I can use previously taught language in new contexts confidently When I am stuck, I can apply contextual clues to help me get by. I can use knowledge of grammar to help translate new words
3. Listening skills	I can listen out for simple key words to get the gist I get the gist of what people are saying in small spoken pieces
4. Memorisation techniques	I can use mnemonics to help memorise words and spellings I can use word association to memorise I can learn short texts by gradually blocking out the words. I can look and turn over words; I can use a range of spelling strategies as appropriate. I can use parts/spelling of a known English word to help to remember a new word I can Write words, phrases and sentences in order to remember them.

See scheme of work for all other progressions which is built in.

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LANGUAGE LEARNING STRATEGY	SKILLS, KNOWLEDGE OR CONCEPT
1. Dictionary skills	I can make appropriate and effective use of reference materials to aid understanding, build vocabulary and develop speaking and writing
2. Cognates, context and picture clues	I can compare words, phrases, spellings, punctuation, sentence structure and grammatical structures in the target language with English I can use previous knowledge, context and other clues to work out the meaning of what they hear or read
3. Listening skills	I can understand information at the first attempt, including language spoken at near-normal speed I can sustain perseverance and concentration when listening to speech containing familiar language used in new contexts
4. Memorisation techniques	I can discuss, compare and use a range of techniques for memorising words, phrases, structures and spellings

See scheme of work for all other progressions which is built in.

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