

PROJECT: *Food Glorious Food*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

*SEE LEARNING PROGRESSIONS FOR SKILLS COVERAGE

PROJECT: *Wales*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Voyage into the unknown*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> □ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life □ events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] □ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] 	<p>Various according to the individuals chosen</p> <p>Eg) Columbus and Armstrong</p> <p>Watch the video footage of first moon landing</p> <p>Space day</p> <p>Visit to The Matthew/@Bristol Planetarium</p> <p>Visit from 'an astronaut' & 'Columbus' (Bob Gibbons), meet on the beach or at The Matthew or Uphill Boatyard</p> <p>Travelling planetarium</p>
POSSIBLE OUTCOMES	EVALUATION
<p>Comparing book / posters etc</p> <p>Debate - who was the bravest/cleverest</p> <p>Assembly - present facts, pictures etc and school votes. Have Columbus and Armstrong teams or classes & try to persuade others</p> <p>Exhibition / Art Show of rockets / model boats</p>	

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PROJECT: *You can make a difference*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Invaders and Settlers*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> □ the Roman Empire and its impact on Britain 	<p>Visit from Claudius Maximus See WSM Museum link Lego Man visit - build a Roman Town Visit to Caerleon</p>	
POSSIBLE OUTCOMES	EVALUATION	
<p>Compare Romans to Viking s and have a Viking week Display - models Roman Feast - slaves & owners (invite parents) Create own Roman Barracks</p>		

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PROJECT: *Lights, camera, action!*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *The wide, wide world*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Ready, steady, cook!*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *On the right track*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught about:</p> <p>□ a local history study</p>	<p>Visit to WsM station</p> <p>Town rangers - focus on railways and Victorian buildings</p> <p>WsM museum</p> <p>Visit to industrial museum</p> <p>Train trip to Bristol - Temple Meads (old) & Parkway (new) or Minehead</p> <p>Walk along the Strawberry line</p>
POSSIBLE OUTCOMES	EVALUATION
<p>Make a model railway</p> <p>Victorian seaside event</p> <p>Be travel agents - set up shop</p>	

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PROJECT: *Land Ahoy*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Buildings*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> □ significant historical events, people and places in their own locality. 	<p>Visit and compare in other schools - co-op partners</p> <p>Talks from past pupils</p> <p>Look at plans / aerial photographs of the school site</p> <p>Talk from Adam/Justin about how new building planned, knocked down, rebuilt</p>
POSSIBLE OUTCOMES	EVALUATION
<p>Exhibition about the school</p> <p>Make a documentary about the history of the school</p>	

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PROJECT: *If you go down to the woods today*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Ancient Achievements*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> □ changes in Britain from the Stone Age to the Iron Age □ the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China □ a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. 	<p>Trip to Egyptology Department - Bristol Archaeological dig - school or WSM museum Visit to Stonehenge Visit to Worlebury Hill Fort (Museum will meet there)</p>
POSSIBLE OUTCOMES	EVALUATION
<p>Museum - invite parents / rest of school Hold an Egyptian funeral Turn corridor into a tomb - exhibition As a contrast hold a Mayan week and compare and contrast Mayan/ Egyptian and Stone age/Bronze age</p>	

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PROJECT: *Body Magic*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *You Choose!*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
School's 20%	Will depend on subject matter
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Anglo Saxon England*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> □ Britain's settlement by Anglo-Saxons and Scots □ the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<p>Trip to Glastonbury with Bob Gibbons Trip to Uffington White Horse & Ridgeway or Offa's Dyke See museum contacts for visit from re-enactment Storyteller - Beowulf/Anglo-Saxon tales Birds of Prey visit Taunton Museum</p>
POSSIBLE OUTCOMES	EVALUATION
<p>Banquet - dress up as a thane/chief & have a feast - storytelling etc Anglo-Saxon games / sports day</p>	

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PROJECT: *Human Impact on Earth*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
NA	
POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *A Journey Through Time*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> □ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 □ Ancient Greece - a study of Greek life and achievements and their influence on the western world 	<p>Trip to a Welsh castle (Norman) King or Queen for the day - be deposed Trip to Windsor castle Trip to tower of London - crown jewels</p>
POSSIBLE OUTCOMES	EVALUATION

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