

PROJECT: *Food Glorious Food*

NATIONAL CURRICULUM	SUGGESTED STARTING POINTS
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> □ understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions □ create and debug simple programs □ use logical reasoning to predict the behaviour of simple programs □ use technology purposefully to create, organise, store, manipulate and retrieve digital content □ recognise common uses of information technology beyond school □ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>Research where food comes from</p> <p>Research favourite foods</p> <p>ELIM - all 5 areas</p> <p>SWGfL - e-safety</p> <p>Espresso</p>
POSSIBLE OUTCOMES	EVALUATION
<p>Create fact files about food</p> <p>Labels for tuck shop</p> <p>Create menu, posters and logo for restaurant using art package</p> <p>Chart - using spread sheet - 2simple</p>	

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PROJECT: *Wales*

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POSSIBLE OUTCOMES	EVALUATION
<p>Top trumps cards for animals (database) Quad blogging with schools in Wales Music for the festival (garage band) Communicate by email other schools</p>	

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PROJECT: *Voyage into the Unknown*

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POSSIBLE OUTCOMES	EVALUATION
<p>Make a news film/documentary about an explorer</p>	

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PROJECT: *You can make a difference*

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POSSIBLE OUTCOMES	EVALUATION
Communication -s ending emails, writing blogs -persuasive Campaign planning / schedule Banners/placards/sandwich boards/leaflets Newspaper articles Surveys re 'endangered' place - present data as graphs etc	

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PROJECT: *Invaders and Settlers*

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POSSIBLE OUTCOMES	EVALUATION
<p>Modify the Witch to create a soldier Roman animation</p>	

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PROJECT: *Lights, camera, action!*

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POSSIBLE OUTCOMES	EVALUATION
Music on Garageband / soundtrack - atmosphere Video of the performance Set designs Printed programs Marketing	

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PROJECT: *The wide, wide world*

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POSSIBLE OUTCOMES	EVALUATION
<p>Spread sheet to be used as part of mini-enterprise to control the budget and monitor profits! Present findings - 'compare the ISP market dot com' PowerPoint</p>	

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PROJECT: *Ready, steady, cook!*

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POSSIBLE OUTCOMES	EVALUATION
Balanced diet / regimes using spread sheet (visual not formulaic) Persuasive PPT - healthier lifestyles Fitness DVD	

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PROJECT: *On the right track*

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POSSIBLE OUTCOMES	EVALUATION
<p>Reports on findings in MSWord 'The Weston Wiki' on Quad Blogging Talking Book Local newspaper/new report on film</p>	

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PROJECT: *Land Ahoy*

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POSSIBLE OUTCOMES	EVALUATION
<p>Information reports on MSWord about Blackbeard Research Photographs of 'The Matthew' trip inserted into MSWord document as part of recount or persuasive (brochure) writing</p>	

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PROJECT: *Buildings*

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POSSIBLE OUTCOMES	EVALUATION
<p>Newspaper announcement - New Pier/new school Report - the Pier burning down Designs of own buildings</p>	

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PROJECT: *If you go down to the woods today*

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POSSIBLE OUTCOMES	EVALUATION
<p>Research animals and plants - present research findings in a PowerPoint Diary - sunflower</p>	

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PROJECT: *Ancient Achievements*

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POSSIBLE OUTCOMES	EVALUATION
Research Mayans/Egyptians - present research findings in PowerPoint/MSWord/MS Publisher Art Program - 2simple - Mayan Art	

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PROJECT: *Body Magic*

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POSSIBLE OUTCOMES	EVALUATION
A database of information about different body parts and their functions Kit fit video - green screening	

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PROJECT: *You Choose!*

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POSSIBLE OUTCOMES	EVALUATION

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PROJECT: *Anglo Saxon England*

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POSSIBLE OUTCOMES	EVALUATION
Create a cyberhunt on A.S.E. Produce own webpage on education.weebly.com	

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PROJECT: *Human Impact on Earth*

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POSSIBLE OUTCOMES	EVALUATION
Documentary /TV program to raise awareness of chosen issue published on school website	

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PROJECT: *A Journey Through Time*

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POSSIBLE OUTCOMES	EVALUATION
An animated timeline using Prezi	

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