

SCIENCE

Plants

Identify and describe the functions of parts of flowering plants: roots, leaves, stem/trunk, flowers

The requirements of plants for life and growth and how they vary from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of a plant including pollination, seed formation and seed dispersal.

MUSIC

Play and perform- instruments and voice.

Improvise and compose.

Listen with attention.

Develop a sense of musical history.

Musical notation.

Appreciate a range of music.

PFL See Scheme of Work for ongoing skills to be taught.

Knowledge

Numbers to twenty

Greetings

Classroom instructions

Inter-cultural understanding.

Computing

SWGfL E-safety

ELIM all 5 areas

Communication, emails, blogs, planning, schedules

Banners etc, newspaper articles

Surveys, present data as graphs.

English

Suggested "Power of Reading" texts

"Window" and "Belonging"

"The Mousehole Cat"

Record non-fiction text type and narrative text type covered to ensure coverage over time.

GEOGRAPHY

Place Knowledge

Understand geographical similarities and differences through the study of physical and human geography of a region in the United Kingdom.

Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, topographical features and land use patterns. Understand how some of these aspects have changed over time.

Geographical Skills and Fieldwork

Use maps atlases, globes and digital mapping to locate countries and describe features.

Use 8 points of a compass, 4 and 6 figure grid references, symbols and key (inc, OS maps) to build knowledge of the UK and wider world.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Art

Developing and using creative and technical language.

Painting and creating Colour

Drawing.

Printing and pattern making

Collecting and collage

You can make
a difference
A 3-4

RE

Work from "Awareness, Value and Mystery"

Unit 1 "What is important to me?"

DT

Design, make and evaluate through:

Strengthening and stiffening more complex structures

Using and understanding mechanical systems, gears pulleys etc.

Using electrical systems in the products.

PE

Invasion games

Football

Netball

Hockey

Rugby

Maths

Number and calculation

Fractions

Co-ordinates and direction