

SCIENCE

There is no set Science for this topic. Staff can choose to follow a new area of interest to the children or to further develop a topic that has captured their imagination.

HISTORY

There is no set History for this topic. Staff can choose to follow a new area of interest to the children or to further develop a topic that has captured their imagination.

GEOGRAPHY

There is no set Geography for this topic. Staff can choose to follow a new area of interest to the children or to further develop a topic that has captured their imagination.

PFL

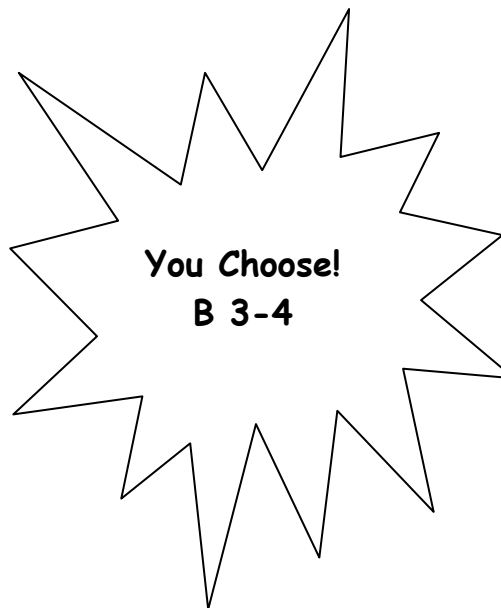
See Scheme of Work for ongoing skills to be taught.
Knowledge

RE

Work from "Awareness, Mystery and Value."
Unit 6 "How do we make moral choices?"

MUSIC

Play and perform- instruments and voice.
Improvise and compose.
Listen with attention
Develop a sense of musical history
Musical notation.
Appreciate a range of music.



Art

Developing and using creative and technical language.
Painting and creating colour
Drawing.

Printing and pattern making
Collecting and collage.

Maths

Computing

WGfL E-safety
ELIM all 5 areas
Espresso
Use the above tools to extend skills and complement chosen subject.

ENGLISH

Suggested "Power of Reading" texts

Record non-fiction text type and narrative text type covered to ensure coverage over time.

PE

DT

Design, make and evaluate through:
Strengthening and stiffening more complex structures
Using and understanding mechanical systems, gears pulleys etc
Using electrical systems in the products