

SCIENCE

Forces and magnets

Pushing and pulling

Magnetic forces can act at a distance no contact required.

Magnets attract or repel each other and attract some materials and not others.

Compare and group materials on the basis of whether they are attracted to a magnet, identify some magnetic materials.

Describe magnets as having two poles.

Predict whether magnets will attract or repel depending on which poles are facing.

HISTORY

The achievements of the earliest civilisations, a depth study of Ancient Egypt.

A non-European society that provides a contrast with British history, Mayan civilisation. AD 900.

Changes in Britain from the Stone Age to the Iron Age

GEOGRAPHY

Place knowledge

Understand geographical differences through a study of a region of South America.

Geographical skills and fieldwork

Use maps , atlases, globes and digital/ computer mapping to locate countries and features studied.

LANGUAGES

MATHS

MUSIC

Play and perform- instruments and voice.

Improvise and compose.

Listen with attention

Develop a sense of musical history

Musical notation.

Appreciate a range of music.



Art

Developing and using creative and technical language.

Painting and creating colour

Drawing.

Ceramics

Sculpture and modelling

RE

Work from "Awareness, Value and Mystery.

Unit 4 "What does it mean to belong to a religion?"

Christianity

PE

ENGLISH Suggested "Power of Reading" texts

Record non-fiction text type and narrative text type covered to ensure coverage over time.

Computing

WGfL E-safety ELIM all 5 areas
Espresso/Scratch

Research and present findings in PowerPoint, MSWord, MSPublisher
Art programme 2simple Mayan art

DT

Design, make and evaluate through:

Strengthening and stiffening more complex structures

Using and understanding mechanical systems, gears pulleys etc

Using electrical systems in the products