

## SCIENCE

There is no science set for this topic.

## Maths

Number and Calculation.  
Chronology.  
Measurement, time and distance.

## HISTORY

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (We suggest Christopher Columbus and Neil Armstrong although staff can choose others as the curriculum develops)  
Events beyond living memory that are significant nationally or globally.  
Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

## MUSIC

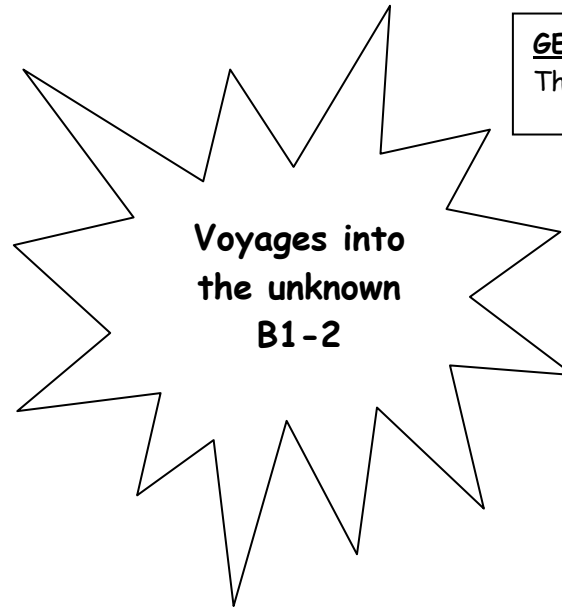
Use voices creatively and expressively.  
Play tuned and untuned instruments.  
Listen with understanding to a range of music.  
Experiment with sound.

## RE

Work from "Awareness, Value and Mystery.  
Unit 8 "Why is our world special?"

## Computing

SWGfL E-safety  
ELIM all 5 areas  
Espresso  
One small step footage  
  
Make a film about an explorer



## GEOGRAPHY

There is no geography set for this topic

## Art

Developing and using creative and technical language.  
Painting and creating Colour  
Drawing.  
  
Assembling, sculpture and modelling

## ENGLISH

Suggested "Power of Reading" texts

Record non-fiction text type and narrative text type covered to ensure coverage over time.

## PE

## DT

Design make and evaluate through;  
Building structures and exploring how they can be made stronger and more stable.  
Exploring and using mechanisms e.g. levers, sliders, wheels and axels