

## SCIENCE

### Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants including trees.

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need, water, light and suitable temperature to grow and stay healthy.

### Animals, including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals as above.

Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

## GEOGRAPHY

Soils and forests

## MUSIC

Use voices creatively and expressively.

Play tuned and untuned instruments.

Listen with understanding to a range of music.

Experiment with sound.

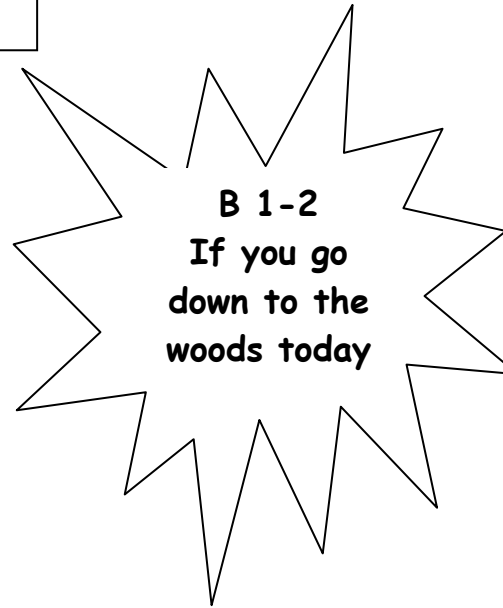
## RE

Work from "Awareness, Value and Mystery.

Unit 5 "How do we celebrate our journey through life?"

## HISTORY

No History set for this topic.



## Computing\_S

WGfL E-safety

ELIM all 5 areas

Espresso

Research and present in

a Powerpoint

Diary - Sunflower

## Art

Developing and using creative and technical language.

Painting and creating Colour

Drawing.

Printing and pattern making

Collecting and collage

## Maths

Number and Calculation esp' division and fractions, Symmetry.

## ENGLISH

Suggested "Power of Reading" texts

Record non-fiction text type and narrative text type covered to ensure coverage over time.

## PE

## DT

Design make and evaluate through;

Building structures and exploring how they can be made stronger and more stable.

Exploring and using mechanisms e.g levers, sliders, wheels and axels.