

## **Progress and Performance Data for years 1-5**

As part of the School's monitoring and Evaluation Cycle the school leadership, including governors and staff, spend time: observing teaching and learning; scrutinising books and work; speaking to children, taking special learning walks, moderating child levels and collecting attainment data. This thorough process assures leaders that our judgements and assessments are very accurate. This happens at least three times a year so that we know how well things are going and can make sure that our children get the best and are making great progress from their own start points.

The data on this page shows how well the children in this school are performing and progressing. One key indicator of how well a school is performing is to compare its children's progress with national expectations. As you will see every year group in the school is making progress significantly higher than that expected, therefore, we judge the achievement of our children to be Outstanding at this point.

The 2013 Year 6 data shows how our school performance compares with all schools locally and nationally

### **Explanation of terms**

#### **APS**

Average point score, a way of tracking children's progress against the national curriculum levels using numbers. It is expected that children make 12 points progress, 2 full levels (for example level 2 to level 4) in the four years of KS2. Thus, expected progress for a year can be expressed as 3 points. Anything above 3 points progress in a year is a good indicator that a child will be progressing better than national expectation and closing the attainment gap. Progress of less than 3 points per year at KS2 would indicate that the attainment gap is widening.

In KS1 we aim for 10-12 points progress over two years, we assess this as at least good.

#### **Cohort:**

The number of children who are included in the data-children who joined the school mid-year are not included in these calculations.

#### **Baseline**

The level of a child, taken at the start of a Key Stage, or when entering the school, from which point progress is measured.

This is taken at the end of reception for KS1 (years 1-2) and at the end of year 2 for KS2 (years 3-6)

Children joining the school mid-year are assessed upon entry to the school.

### Year 1

Area	Data Cohort	Av Points Prog from start KS1	% making expected progress from start point	% exceeding expected progress from start point	levels progress from baseline
Read	48	6.5	94%	88%	1 levels
Write	48	7.76	98%	94%	1.5 levels
Maths	48	6.5	100%	81%	1 levels

### Year 2

Area	Data Cohort	Av Points Prog. From start KS1	% making expected progress from start point	% exceeding expected progress from start point	levels progress from baseline
Read	56	12	90%	55%	2 levels
Write	56	12	90%	70%	2 levels
Maths	56	12	90%	70%	2 levels

### Year 3

Area	Data Cohort	APS progress from start KS2	Expected APS National	% making expected progress	% exceeding expected progress	levels progress from baseline	Expected level National
Read	57	4.93	3	90%	90%	0.82 levels	0.5 level
Write	57	4.54	3	90%	90%	0.78 Levels	0.5 level
Maths	57	4.04	3	94%	94%	0.67 levels	0.5 level

### Year 4

Area	Data Cohort	Av Points Prog. per year from start KS2	Expected APS National	% making expected progress	% exceeding expected progress from KS1	levels progress from baseline	Expected level National
Read	52	9.47	6	100%	90%	1.57 levels	1 level
Write	52	9.11	6	100%	96%	1.51 levels	1 level
Maths	52	8.60	6	100%	94%	1.44 levels	1 level

### Year 5

Area	Data Cohort	Av Points Prog. per year from start KS2	Expected APS National	% making expected progress	% exceeding expected progress from KS1	levels progress from baseline	Expected level National
Read	41	13.5	9	100%	100%	2.25	1.5 levels
Write	41	13.0	9	95%	95%	2.16	1.5 levels
Maths	41	12.0	9	95%	95%	2.00	1.5 levels

## Attainment at end of Year 6 2013

Percentage Achieving Level 4 at end Year 6 compared with all schools

Area	School	National	Difference
Reading/Writing and Maths	78%	75%	+3%
Reading only	93%	86%	+7%
Writing Only	80%	83%	-3%
Maths Only	85%	85%	0%

Percentage Achieving Level 4 at end Year 6 compared with North Somerset Schools

Area	School	N-Soms	Difference
Reading/Writing and Maths	78%	75%	+3%
Reading only	93%	89%	+4%
Writing Only	80%	84%	-4%
Maths Only	85%	85%	+0%

## Closing the Gap by Progress

Percentage making Expected Progress (2 levels progress) since end year 2 compared will all schools

Area	School Making 2 levels	National 2 levels + Progress	Difference
Reading	95%	88%	+7%
Writing	97%	91%	+4%
Maths	97%	90%	+4%

Percentage making more than 2 levels progress compared with all schools

Area	School Exceeding 2 levels	National Exceeding 2 levels Progress	Difference
Reading	67%	30%	+37%
Writing	49%	30%	+19%
Maths	49%	31%	+18%

Percentage making 2 levels progress since end year 2 compared with all North Somerset Schools

Area	School Making 2 levels +	North Somerset 2 levels + progress	Difference
Reading	95%	89%	+7%
Writing	97%	88%	+9%
Maths	97%	92%	+5%

### Percentage making more than 2 levels progress compared with all North Somerset Schools

Area	School Exceeding 2 levels	North Somerset Exceeding 2 levels progress	Difference
Reading	67%	31%	+36%
Writing	49%	28%	+21%
Maths	49%	24%	+25%

### Progress Value Added vs all schools

Area	School	National	Difference
Reading/Writing and Maths	102.3	100	+2.3
Reading only	103.2	100	+3.2
Writing Only	101.9	100	+1.9
Maths Only	102.0	100	+2

### Progress APS All Children compared with expected progress nationally

Area	KS1	KS2	Progress	Expected	Gap closed by
Reading, writing, maths	11.3	27.1	16.2	12	4.2 points
Reading only	11.1	28.1	17	12	5 points
Writing Only	10.8	26.2	15.4	12	3.4 points
Maths Only	12.2	27	14.8	12	2.9 points

## Non - Mobile Children

Those children that have been with us since before May of their year 2

### Progress of children who joined school before KS1 assessment

Area	No Cohort	Points Progress	Av Points Prog per year	% making expected progress from start point	% exceeding expected progress from start point
Read	16	18.25	4.56	100%	81%
Write	16	16.00	4	100%	63%
Maths	16	16.00	4	100%	63%

## Mobile Children

How those children that joined the school between years 3 and 6 perform

### Progress of children who joined school in year 3 from start point at school

Area	No Cohort	Points Progress	Av Points Prog per year	% making expected progress from start point	% exceeding expected progress from start point
Read	3	16.5	5	100%	100%
Write	3	14.67	4.2	100%	66%
Maths	3	16.00	4.6	100%	100%

**Progress of children who joined school in year 4 from start point at school**

Area	No Cohort	Points Progress	Av Points Prog per year	% making expected progress from start point	% exceeding expected progress from start point
Read	6	16.57	6.00	83%	83%
Write	6	14	5.5	100%	83%
Maths	6	13	5.0	100%	83%

**Progress of children who joined school in year 5 from start point at school**

Area	No Cohort	Points Progress	Av Points Prog per year	% making expected progress from start point	% exceeding expected progress from start point
Read	7	14.8	7	100%	85%
Write	7	11.2	5.6	100%	85%
Maths	7	13.2	6	100%	100%

**Progress of children who joined school in year 6 from start point at school**

Area	No Cohort	Points Progress	Av Points Prog per year	% making expected progress from start point	% exceeding expected progress from start point
Read	9	6.5	6.5	100%	89%
Write	9	6	6	100%	89%
Maths	9	6.25	6.25	100%	89%