

## Who do I talk to about my child's progress?

What can I do if I have concerns about my child's progress at school? These may be around, Reading, writing, numbers, social and emotional development, behaviour, communicating, physical or sensory.

- The first person to speak to about your concerns is your child's class teacher.
- If you still have on going concerns you may wish to speak to your schools Special Educational Needs Coordinator (SENCO).
- If any special educational needs are identified your SENCO will plan how to help your child with the involvement of both yourself and the class teacher. Your child's help and progress should be recorded through an Individual Education Plan (IEP) or another way of recording their progress.

You may also find it helpful to contact **Supportive Parents**, your local Parent Partnership Service for Parents and Carers of children with Special Educational Needs. who can tell you how special educational needs are identified and assessed by schools and can offer information advice and support to parents and carers of children and young people with special educational needs (SEN). [www.supportiveparents.org.uk](http://www.supportiveparents.org.uk) Tel. 0117 9897725

You will also find information about special educational needs on the North Somerset Council website. [www.n-somerset.gov.uk/Education](http://www.n-somerset.gov.uk/Education)

**Our Voice Counts—North Somerset Parent Participation Forum** Is a network for parents and carers of children with additional needs. For further information see Our Voice Counts on Facebook or [www.nsppf.org.uk](http://www.nsppf.org.uk)

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