

### Types of Intervention:

Intervention programmes are not set in stone and the programmes run change from year to year depending upon the needs of the children. Some interventions are specifically aimed at certain age groups and some are open to all. Most interventions run for 10-12 weeks over two terms although some are shorter and some are longer. You will be informed by letter which interventions your child has been selected for and where appropriate given a copy of their targets and suggestions about how you can help at home.

#### Reading Recovery:

This programme is aimed at children in Reception, year 1 and year 2. It is an individual 1:1 structured reading and writing programme aimed at children working significantly below the expected reading and writing levels for their age group. Children are seen on a 1:1 basis for a session everyday.

#### BRP:

This is a programme open to children of any age working below the expected levels for Reading. It consists of 2 or 3 days per week of structured reading support.

#### Reading Intervention Groups:

Open to children of all ages working below expected levels for reading and / or not making expected progress. These groups can be for 1:1 or up to 6 children dependent on the needs. Each group has tailor made lessons planned aimed at increasing progress and attainment using a variety of strategies.

#### Writing Intervention Groups:

Open to children of all ages working below expected levels for writing and / or not making expected progress. These groups can be for 1:1 or up to 6 children dependent on the needs. Each group has tailor made lessons planned aimed at increasing progress and attainment using a variety of strategies.

#### ECC (Every Child a Counter):

This programme is aimed at children in year 1, year 2 and sometimes year 3. It is an individual structured maths programme aimed at children working significantly below the expected maths levels for their age group. Children generally work in 1:1 or 2:1 situations but there can be up to 3 children in a group. Sessions are around 40 mins and are carried out daily.

#### 1<sup>st</sup> Class at Number:

Aimed predominantly in Year 2 and Year 3 but for any children on either a 1c or a 2c in maths who are working at a lower level to their peers. There are up to 4 children in a group and each group has a daily session lasting around 30 minutes. At the end of the programme further booster sessions are offered for any children who have not fully grasped any of the concepts.

### Maths Intervention Groups:

Open to children of all ages working below expected levels for maths and / or not making expected progress. These groups can be for 1:1 or up to 6 children dependent on the needs. Each group has tailor made lessons planned aimed at increasing progress and attainment using a variety of strategies.