

Safeguarding Curriculum for Bournville Primary School

This curriculum has been written to ensure that children are taught about safeguarding in line with “Keeping children safe in education” 2014 and with the recommendations of recent Serious Case Reviews.

There should be a minimum of 3 sessions a year as set out below. Staff are asked to refer to materials provided by North Somerset Safeguarding Children Board and Childline/NSPCC when planning sessions. The format of each session will vary according to the needs of each particular class and the class teacher is best placed to plan the detail of the lesson. The teaching below will take place within a safe and supportive atmosphere that includes regular circle time when messages about safeguarding can be re-in forced and runs alongside the schools work on digital literacy.

In addition to sessions planned and delivered by teachers the environment will be used to reinforce messages about safeguarding, this will include the use of Buddy quotes in EYFS and KSI, posters re the “Underwear Rule” and Childline posters. All adults working in school have received Safeguarding training and will be able to refer children back to these prompts if appropriate.

Year group/stage	Session 1	Session 2	Session 3
EYFS	At the beginning of the year staff will draw up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. In EYFS this will include an introduction to Buddy and the Buddy quotes around the class. See notes below for further information.	Further Carpet Time sessions to discuss what makes you feel happy and safe. Refer back to Buddy and his quotes focussing on sharing a worry with someone you trust and on ways to help yourself and other feel better.	A visit to the LIFE Bus to address keeping safe in an age appropriate way.
Year 1	At the beginning of the year staff will draw up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of	Session based on the NSPCC “underwear rule”	A visit to the LIFE Bus to address keeping safe in an age appropriate way.

	<p>working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. See notes below for further information.</p>		
Year 2	<p>At the beginning of the year staff will draw up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. See notes below for further information.</p>	<p>Session that refers back to the “underwear rule” and also includes safe touches. Use p.8 of “Adults who work with me” as published by NSSCB as a reference.</p>	<p>A visit to the LIFE Bus to address keeping safe in an age appropriate way.</p>
Year 3	<p>At the beginning of the year staff will draw up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. See notes below for further information.</p>	<p>Session about photography and videos. Use p.11 of “Adults who work with me” as published by NSSCB as a reference.</p>	<p>A visit to the LIFE Bus to address keeping safe in an age appropriate way.</p>
Year 4	<p>At the beginning of the year staff will draw up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. See notes below for further information.</p>	<p>Session that refers back to photography and videos and links with digital literacy work on digital communication, use of mobile phones and social networking.</p>	<p>A visit to the LIFE Bus to address keeping safe in an age appropriate way.</p>
Year 5	<p>At the beginning of the year staff will draw</p>	<p>Two year programme that includes the</p>	<p>A visit to the LIFE Bus to address</p>

	<p>up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. See notes below for further information.</p>	<p>events below , NSPCC / Childline, assembly and two workshops Young Carers workshop Talk on social Networking from the Local police Talk on alcohol tobacco and drugs from health professionals Sex Education lessons.</p>	<p>keeping safe in an age appropriate way.</p>
Year6	<p>At the beginning of the year staff will draw up a class charter with the children at a level appropriate to their age. This will cover agreed behaviour and ways of working within the classroom and will be explicit about what the children can expect of all adults who work with them within the school. See notes below for further information.</p>	<p>As for Year 5 but with the addition of a visit to "LifeSkills" in Bristol.</p>	<p>A visit to the LIFE Bus to address keeping safe in an age appropriate way.</p>

Ideas for your contract.

Use these as a starting point for your discussion. Your contract should be age appropriate and easy for your children to understand. Think about what aspects are most important for your children and how you will structure your conversation with them. The idea is for them to understand the boundaries of the relationship they will have with adults in school and how this is different from the relationship with family etc.

Your teacher will / adults in our class will

- Keep children safe
- Listen if you are worried
- Not have favourites

- Not contact children on Facebook or Twitter or on their phone
- Give out rewards or prizes fairly
- Only use touches that are safe and never secret
- Not use mobile phones around children in school
- Be your teacher not your friend

Please adapt to be age appropriate for your children.