

KS2	<u>Level One</u>	<u>Level Two</u>	<u>Level Three</u>	<u>Level Four</u>	<u>Level Five</u>
<b>Cognition and Learning</b>	<p>Varied Learning Styles            Clear learning objectives and success criteria            Multi-sensory teaching            Small group teaching in class            Graded Questioning            Additional reinforcement of learning            Differentiated input/outcomes            Parent Meetings            Ta support            Flexible grouping            AFL strategies            Individual reading books home /school            Appropriate spellings set            Talking Partners / learning buddies            Concrete apparatus            Individual targets            Writing frames            SHARE            Trips linked to learning            Games to support learning            Dyslexia friendly resources            Power of reading            Writing Frames            ICT Experts            Loops for Learning            Better Learning Dispositions</p>	<p>Intervention Plan            Closer Monitoring            Over learning / extra practice with adult support.            Advice from SENCo            Additional home /school links            Focussed small group work.            Booster groups            Multi-sensory teaching            Structured phonic work            1:1            Listening Skills Activities            Dyslexia Screening            FLS            ALS            Precision Teaching            Programmes / materials from the SENCo Resource Room.            Class based specific interventions</p>	<p>Reading Recovery            Every Child a Counter            Personalised interventions from the intervention team.            BRP            Structured transition programme (at year 6)</p>	<p>Top –Up funded support            Advice from Educational Psychology            Advice from VLS            Advice from CAMHS            Advice from Paediatrician            Individual curriculum            Highly differentiated work            Individual timetable            SEN Plan            Use of P scales</p>	<p>Statement / EHC Plan            Annual Reviews</p>
<b>Communication</b>	<p>Whole Class Visual timetable            Graded Questioning            Visual resources            Additional Reinforcement of learning            Differentiated input / outcomes            Auditory activities /resources            Multi-sensory teaching and learning            Listening skills Activities</p>	<p>Support groups            Closer Monitoring            Over learning / extra practice with adult support.            Advice from SENCo            Additional home /school links            Focussed small group work.            Sound Linkage</p>	<p>Work with Speech and Language assistant            Narrative Pack            Speech and Language programme followed in class.</p>	<p>SEN Plan            Top-Up funded support            SALT programme            Makaton            Communication books            Communication in print            Advice from Speech and Language Therapy            Individual visual timetable            Advice from external agencies            Alternative, Augmented Communication.</p>	<p>Statement / EHC Plan            Annual Reviews</p>

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<p align="center"><b>Behaviour, Emotional and Social</b></p>	<p>Whole School Behaviour policy in child friendly language, clearly displayed. Certificates in assembly Class Code Circle Time Time out Merit Marks WOW days Detention Chill Room Letters home Informal Learning Mentor 1:1 Whole school trips After school club Breakfast club PCSO input Play rangers Stickers Class points Wow cards home Better Learning Dispositions</p>	<p>Behaviour log ABC / STAR chart Individual success chart Home-school book Learning Mentor Group s EWO PSA support for parents Daily / weekly review with parents Regular telephone calls to parents Lunch club Break club SEAC Circle of friends Individual work station BIP / MAPs</p>	<p>Pastoral support Plan Learning Mentor 1:1 support Superflex curriculum 1:1 Parenting support from Learning mentor</p>	<p>SEN Plan Advice from Educational Psychology Advice from VLS Advice from CAMHS Advice from Paediatrician Social Care Advice from school nurse CAF Alternative provision Individual visual timetable Top-Up funded 1:1 support</p>	<p>Statement / EHC Plan Annual Reviews</p>
<p align="center"><b>Sensory / physical</b></p>	<p>Multi-sensory teaching Flexible classroom arrangement</p>	<p>Additional Visual Resources Individual Health Care Plan Advice from Sensory Support Service</p>	<p>Significant modifications to curriculum Specialised Equipment</p>	<p>SEN Plan Top-Up funded support Advice from Occupational Therapy Advice from Paediatrician Active involvement fro Sensory Support Service School Nurse Social Care Disabled Children's team</p>	<p>Statement / EHC Plan Annual Reviews Significant changes to the environment to allow access to the social and academic curriculum.</p>