



Bournville Primary School

Personal, Social, and Health Education (PSHE) Policy

Date Ratified: 7th July 2015

Signed By:

A handwritten signature in black ink, appearing to be 'S. White'.

On behalf of School Governors

Signed By:

A handwritten signature in black ink, appearing to be 'A. Jones'.

Headteacher

Review Date: July 2016

PSHE and Citizenship Policy

Although PSHE is not included in the new 2014 Curriculum , as a school, we believe it to be an important element of our own curriculum. The PSHE policy at Bournville Primary School mirrors our commitment to helping children to achieve these goals:

Be Healthy

Stay Safe

Enjoy and Achieve

Make a positive contribution

Achieve economic well being

We believe that through a planned programme of PSHE and Citizenship we can provide the children with the knowledge, skills and understanding that they need to lead healthy, independent lives and to become informed, active and responsible citizens. This is embedded through our school ethos, mission and vision statements and is at the heart of whole school development.

The Aims of our PSHE policy:

We believe that through our PSHE curriculum our pupils will:

- Develop confidence and responsibility.
- Develop a safe and active lifestyle.
- Develop the ability to form good relationships.
- Have the opportunities to consider issues that may affect their life and the lives of others.
- Learn to respect differences between people.
- Prepare to play a part as active citizens.
- Understand some basic principles of finance
- Make a positive contribution to the life of the school

We intend to achieve these aims through:

- A school ethos that values the place and contribution of all individuals.
- Direct teaching of the skills required through PSHE and citizenship (using Better Learning)
- Teaching PSHE in a cross curricular way through a range of subjects.
- Special events and activities.

- Pastoral support and additional intervention groups targeted to meet the needs of the pupils.
- Providing the opportunities for the pupils to work in a variety of group settings.

Provision of PSHE at Bournville Primary School

- The direct teaching of PSHE will follow a thematic approach using the Better Learning skills and other relevant materials.
- There will be close links to citizenship so that all areas are covered for example SRE and Drugs Education.
- EYFS curriculum introduces children to the foundations of PSHE through PSED (Personal, social and emotional development)
- Circle time will take place weekly and will encourage the participation of individuals as part of a larger group, enabling them to respect each others' views and promoting inclusion of all.
- Opportunities will be given when appropriate to respond to issues which may arise in class, the school, locally or globally.
- All subject areas may contribute to PSHE but Science, E-Safety, RE and PE many have a particular role to play.
- Special events such as fieldwork, residential trips and visitors to the school/workshops will provide the pupils to work together in a different context. Also Anti-bullying Week and Safer Internet Week are highlighted within the year.
- Time will be given to enable any pupils to work through any personal problems or difficulties this will usually be arranged by the learning mentors.

Assessment, Reporting and Recording

- There will be ongoing informal assessment throughout each term. This will help identify next steps and intervention.
- All staff throughout the school are responsible for informing teachers of individual pupil's notable points of personal and social development. These will be logged on the pupil profile.